

First page key:

1. all fingers and thumbs
2. sick and tired
3. nuts and bolts
4. make a song and dance
5. touch and go
6. belt and braces
7. a ball and chain
8. between a rock and a hard place
9. all sunshine and rainbows

Quiz key:

1. A
2. C
3. B
4. B
5. A
6. C
7. B
8. A
9. B

Dialogue gap-fill key:

1. a ball and chain
2. all sunshine and rainbows
3. belt and braces
4. all fingers and thumbs
5. the nuts and bolts
6. between a rock and a hard place
7. sick and tired
8. touch and go
9. make a song and dance

Suggested teacher's notes:

1. Every student gets a worksheet. First they try to decode binomials individually, then in pairs, then as a whole class. After that students check themselves against the key (at the bottom of the worksheet).
2. The class is divided into two teams. Teams look at the quiz on the opposite side of the worksheet and work through it (a 10-12 minute time-limit can be set for this part).
3. Teams exchange worksheets. The teacher checks orally with the whole class by going through the quiz and awarding points.
- (If time) Students work in pairs. They turn the worksheet back to pictures and take turns to test each other by saying a binomial and asking about its meaning.
4. Students work individually and complete the dialogues with word pairs. They compare them in pairs. Whole-class feedback. Students then test each other taking turns: one reads the "A" line, the other tries to respond with the "B" line without looking at the dialogues.
5. Students work in pairs: they choose an experience in their life that illustrates one of the binomials. They take turns to tell the story: student A tells their story without using the binomial and student B responds to it in a natural way using the binomial they think Student A is describing where possible.